

Script scenario P4S17Y2: Architecture in Europe Part 1. *Introduction. The Classical Architecture.*

The entire scenario is divided into three parts. Part 1: Introduction. The Classical Architecture (P4S17Y2). Part 2: Architecture from the fall of the Roman Empire to the Contemporary age (P4S18Y2). Part 3: Architecture from the contemporary age to the Mid-20th century. (P4S19Y2)

The scenario P4S17Y2 will need 3 hours. Teacher could adapt the activities (order and number) according to the deeper study of the scenario. Some activities could be done and not others (for example, I propose to do at home some activities, it is optional). The same for the activities proposed to do at home (some of them scale-up activities). Activities can be done in groups (pairs 🧑🧑) or individual 🧑. Teacher could propose the way of work. In case teacher wants to follow the entire scenario, the activities proposed for each session will be the below:

1st teaching period

1st Activity:

Activity number: -

Time: 10'

Type of activity: Speaking activity. Introducing the topic.

Class organisation: The entire group.

Actions/Tasks: Teacher introduces the topic. Explain the introductory text. Discuss about the topic. Solving doubts.

2nd Activity:

Activity number: Previous activity.

Time: 5'

Type of activity: Multiple-choice activity.

Class organisation: Individually.

Actions/Tasks: Students have to do the multiple-choice activity. Some questions have more than one possible answer (indicated).

Answers in student' worksheet.

3rd Activity:

Activity number: -

Time: 5'

Type of activity: Reading (students)/Explaining (teacher) the text "*World Heritage in Europe*".

Class organisation: The entire group.

Actions/Tasks: Teacher explain the text "*World Heritage in Europe*" (Alternatively: students can read the text). Possible discussion about the text.

4th Activity:

Activity number: Activity 1. "***Where can we find some emblematic European buildings***"

Time: 20'

Type of activity: Multiple choice activity

Class organisation: In pairs (optional individually).

Actions/Tasks: Students have to find the country of different constructions in Europe.

Answers in Student' worksheet.

5th Activity:

Activity number: Text "*The Classical Architecture*" + explain activity 2 ("***People who lived in your country before or during the classical architecture time***")

Time: 10'

Type of activity: Reading (students)/Explaining (teacher) the text "*The Classical Architecture*".

Class organisation: The text with the entire group.

Actions/Tasks: Teacher explain the text "*The Classical Architecture*" (Alternatively: students can read the text). Possible discussion about the text.

6th Activity:

Activity number: Activity 2 ("***People who lived in your country before or during the classical architecture time***")

Time: 10'

Type of activity: Writing activity 2: "***People who lived in your country before or during the classical architecture time***"

Class organisation: The activity 2 could be done in pairs or individually.

Actions/Tasks: Teacher should explain the activity 2 ("***People who lived in your country before or during the classical architecture time***"). Students should do this activity at home. Look at the done example.

2nd teaching period

1st Activity:

Activity number: -

Time: 10'

Type of activity: Speaking activity.

Class organisation: The entire group.

Actions/Tasks: Revise things explained the previous day. Revise Activity 2: "People who lived in your country before or during the classical architecture time". Solve doubts. Possible discussion.

2nd Activity:

Activity number: -

Time: 20'

Type of activity: Reading (students)/Explaining (teacher) the text "*Architecture in the Ancient Greece*".

Class organisation: The text with the entire group (if read, could be individually or in pairs).

Actions/Tasks: Teacher explain the text "*Architecture in the Ancient Greece*" (Alternatively: students can read the text). Possible discussion about the text.

3th Activity:

Activity number: - Video: "***The Parthenon-3D reconstruction***".

Time: 7'

Type of activity: Watching a video.

Class organisation: The entire group.

Actions/Tasks: The entire group watch the video: "***The Parthenon-3D reconstruction***". Teacher can explain and solve doubts. Alternatively, each student can watch the video in their computer (in class or at home)

4th Activity:

Activity number: Activity 3 "***Some questions about the Ancient Greek architecture***"

Time: 5'

Type of activity: Multiple choice.

Class organisation: The activity 3 could be done in pairs or individually.

Actions/Tasks: Students have to do the multiple-choice activity: "***Some questions about the Ancient Greek architecture***".

5th Activity:

Activity number: Activity 4 "***Match each picture with the correct word***"

Time: 5'

Type of activity: Matching.

Class organisation: The activity 4 could be done in pairs or individually.

Actions/Tasks: Students have to put the correct word in the image: "***Match each picture with the correct word***"

6th Activity:

Activity number: -

Time: 13'

Type of activity: Review the things studied related to "Architecture in the Ancient Greece". Teacher solves doubts. Possible discussion.

Class organisation: The entire group.

Actions/Tasks: Teacher review with the group contents from the day. Discussing and solving doubts.

3th teaching period

1st Activity:

Activity number: VIDEO "History in 3D-Ancient Rome 320 A.D. The centre of the eternal city".

Time: 6'

Type of activity: Watching a video.

Class organisation: The entire group.

Actions/Tasks: Teacher should put the video: "**History in 3D-Ancient Rome 320 A.D. The centre of the eternal city**". Teacher should answer doubts about the video. (Alternatively, students could watch the video in their computers in class or at home).

2nd Activity:

Activity number: -

Time: 15'

Type of activity: Reading (students)/Explaining (teacher) the text "*Architecture in the Roman Empire*".

Class organisation: The entire group.

Actions/Tasks: Teacher should explain the text "*Architecture in Europe*" (alternatively, students could read the text).

3th Activity:

Activity number: VIDEOS: "Colosseum reconstructed" and "Circus Maximus".

Time: 7'

Type of activity: Watch the videos "**Colosseum reconstructed**" and "**Circus Maximus**".

Class organisation: The entire group or videos could be watched individually or in pairs.

Actions/Tasks: Watch the videos "**Colosseum reconstructed**" and "**Circus Maximus**", teacher should solve doubts about the videos.

4th Activity:

Activity number: Activity 5: ***“What do you know about the architecture in the Ancient Roman Empire?”***

Time: 22'

Type of activity: Answering questions + Writing + Watching a video.

Class organisation: The activity 5 ***“What do you know about the architecture in the Ancient Roman Empire?”*** could be done in pairs or individually. Video: ***“Pompei then and now”*** could be done with the entire group, in pairs or individually. Teacher explanations should be done with the entire group.

Actions/Tasks: Students have to answer the proposed questions. Teacher should explain the question 8 + video ***“Pompei then and now”***, solving doubts. If question 8 is not finished, students could be finished at home.

5th Activity:

Activity number: -

Time: 10'

Type of activity: Review-summarizing activity.

Class organisation: The entire group.

Actions/Tasks: Teacher should review the entire scenario, solving doubts. Possible discussion.

Suggestions for future development and expansion of the scenario

Follow with “Architecture in Europe. Part 2”.