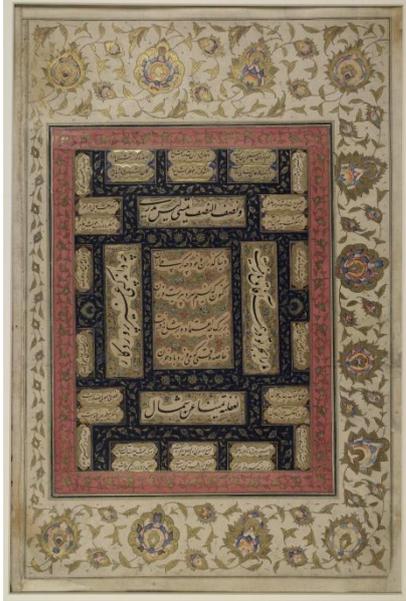


# Worksheet 1

(1<sup>st</sup> Teaching Period)

## Activity 1 - Brainstorming



Look at the picture and listen to [this](#) piece of music!

What civilization comes to your mind?

Write down as many words as you can think of about this civilization? (Don't worry if you don't know the English word, you can use your native language and then I will help you translate it.)

Now let's transfer it to the [mind map](#) and find out how these words are related with each other!

## Activity 2

Watch the [presentation](#) and pay attention to your teacher. Try to remember the most important information because you are going to do some activities after the end of the presentation.



## Activity 3

Using [padlet](#), create a timeline, placing all of the important events from the establishment of Islam (622 C.E) to the conquest of Crete and Sicily, in the 9th century. (The first event has already been placed on the timeline as an example.)

## Activity 4

While I was searching in a library to find information about the Arabs, I came across an [old map](#), showing the expansion of the Arabs. Unfortunately, the map was in Arabic so I need your help in order to note down where the events took place. Draw lines to match the places with their names!



## Homework

Visit the website: [“1001 inventions”](#) and watch the outstanding short film: [“1001 inventions and the library of secrets”](#), (or [click here](#) ). The film is starring Ben Kingsley and proves in a few minutes that the Middle Ages were not so dark.

Which invention impressed you most? Write a small paragraph explaining why! Your paragraph could include the answers to the following questions:

- What is the name of the invention?
- Who invented it?
- How did it work?
- How has this invention developed through time and how is it used today (if so)?

