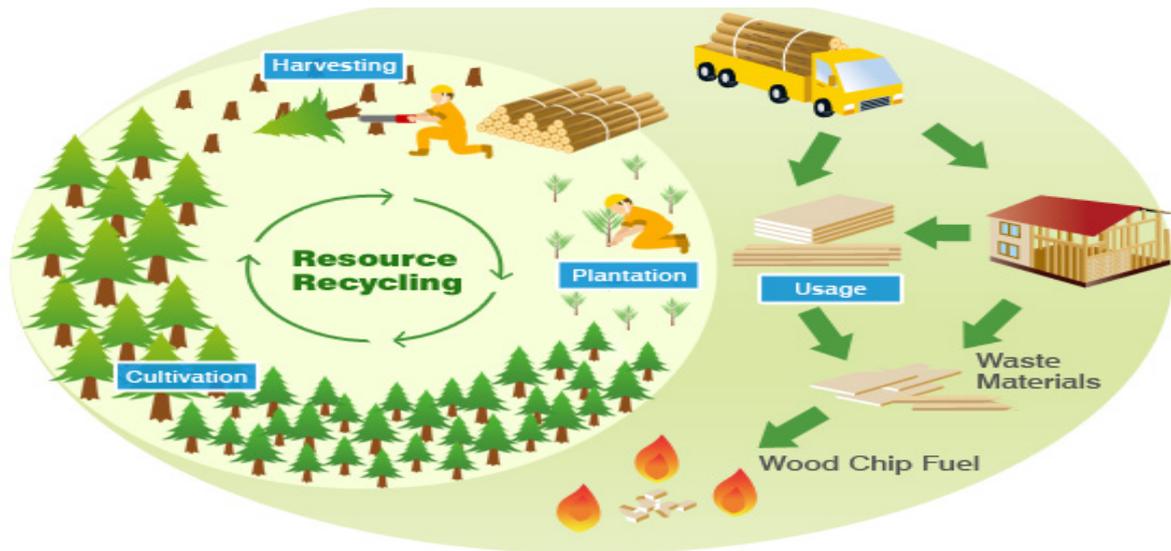


# SUSTAINABLE FOREST MANAGEMENT



**Authors: Gina GRUMAJEL**

**Student age: 12-13 years**

**English Language Level (According to the Common European Framework reference for languages): A2**

**Duration (in teaching hours): 2 hours**

## **1st teaching period: 50'**

### ***1st Activity:***

Time: 10'

Type of activity: video projection, debate, brainstorming

Class organisation: discussion in class

Actions/Tasks: The teacher presents the students a video about sustainable forest management and engages students in discussion related to the topic presented.

<https://www.youtube.com/watch?v=FUVsto-l8yM>

### ***2nd Activity:***

Time: 25'

Type of activity: presentation and discussion

Class organisation: discussion in class

Actions/Tasks: The teacher presents a ppt about the sustainable management of the forest, its benefits and its importance. The teacher gives explanations if necessary.

<https://docs.google.com/presentation/d/1MnfDqHqtugxdISL6umD5IBKc89svh9YpBGwAtD0kYnY/edit?usp=sharing>

# SUSTAINABLE FOREST MANAGEMENT

## **3rd Activity:**

Time: 15'

Type of activity: group discussion and completion of worksheet

Class organisation: whole class, individual work

Actions/Tasks: Students are asked to watch a video and complete the worksheet. After completing the worksheet, encourage them to discuss the answers given in order to share their information and opinions.

<https://docs.google.com/document/d/11SeT2DemLZTk0r4Y1-nhlyqdW0Pe3Fy8GOaCwOU5Le4/edit?usp=sharing>

## **2nd teaching period: 50'**

### **1st Activity:**

Time: 25'

Type of activity: video projection, debate and completion of worksheet

Class organisation: whole class, individual work

Actions/Tasks: The teacher presents to the students two videos about the influence of the forest on climate change and the importance of biodiversity. According to the explanations offered by the teacher, the students are asked to complete the worksheet

<https://www.youtube.com/watch?v=-cV8qFbTTig>

<https://www.youtube.com/watch?v=ySUoX9CJEW8>

[https://docs.google.com/document/d/1wT3aSUrE7h14P-YiKWKYyw5zqozhC7gfg\\_OMbcRc\\_9k/edit?usp=sharing](https://docs.google.com/document/d/1wT3aSUrE7h14P-YiKWKYyw5zqozhC7gfg_OMbcRc_9k/edit?usp=sharing)

### **2nd Activity:**

Time: 25'

Type of activity: Brainstorming, visualisation and discussion on the padlet

Class organisation: whole class

Actions/Tasks: The teacher presents a digital wall-SFM and expands the discussion on the given topic. Students are asked to participate in the construction of the wall, in one or more sections

<https://padlet.com/ginagrumajel/2bhu14cbpqcadmu5>