

## 3RD TEACHING PERIOD

### PHILHELLENISM IN LITERATURE

#### WORKSHEETS

#### Webquest - Instructions for all the groups:

Each group will study a poet with special interests in the Greek War of Independence. Each group will be divided into two sub-groups, which at the end will have a common mission. When you finish, you will present your findings to the other groups. Work with the members of your group, as you have been randomly divided by “Random scroll generator”

#### Group 1- Lord Byron

Lord Byron was a great poet and philhellene. This painting by Vrysakis depicts Byron's arrival at Messolonghi.



1. How many times did Byron travel to Greece? How did the Greeks welcome him?

[George Gordon Byron, Lord Byron \(englishverse.com\)](http://englishverse.com)

<https://www.openbookpublishers.com/product/3>, p.45

2. You can study some of his poems. Which was his attitude towards the Greek revolution?

<https://www.openbookpublishers.com/product/3>, p.46-7

[https://englishverse.com/poems/the\\_isles\\_of\\_greece](https://englishverse.com/poems/the_isles_of_greece) <https://video.link/w/vwM7c>

(poem set to music)

<https://sites.udel.edu/britlitwiki/the-isles-of-greece/> (the poem analysis by a Greek student)

#### Task:

Create an e-book by using [canva](https://www.canva.com) in order to present the life of Byron during his stay in Greece as well as his poems and his attitude towards the Greek revolution.

## Group 2 – Percy Selley



1. Read the philhellenic [statement](#) on p.84 by Percy Shelley, the poet. Which phrase do you find more touching? Justify your answer.
2. Read an extract of the poem “Hellas” by Percy Shelley. Which names of Greek mythological heroes are mentioned? What do you know about them? You can draw information from the resources given below:

<https://www.poetryfoundation.org/poems/45121/hellas-chorus>

<https://greeknewsagenda.gr/interviews/reading-greece/7406-poem-of-the-month-%E2%80%9Chellas%E2%80%9D-by-percy-bysshe-shelley>

### Task:

Create an e-book by using [canva](#) in order to present Shelley’s attitude towards the Greek revolution as well as his poems and his love for Greece and the Greek cause.