

**4TH TEACHING PERIOD**  
**PHILHELLENISM IN ACTION**  
**WORKSHEETS**

**Webquest - Instructions for all the groups:**

Each group represents a professional group with special interests in the Greek War of Independence.

Each group has a special mission. When you finish, you will present your findings to the other groups.

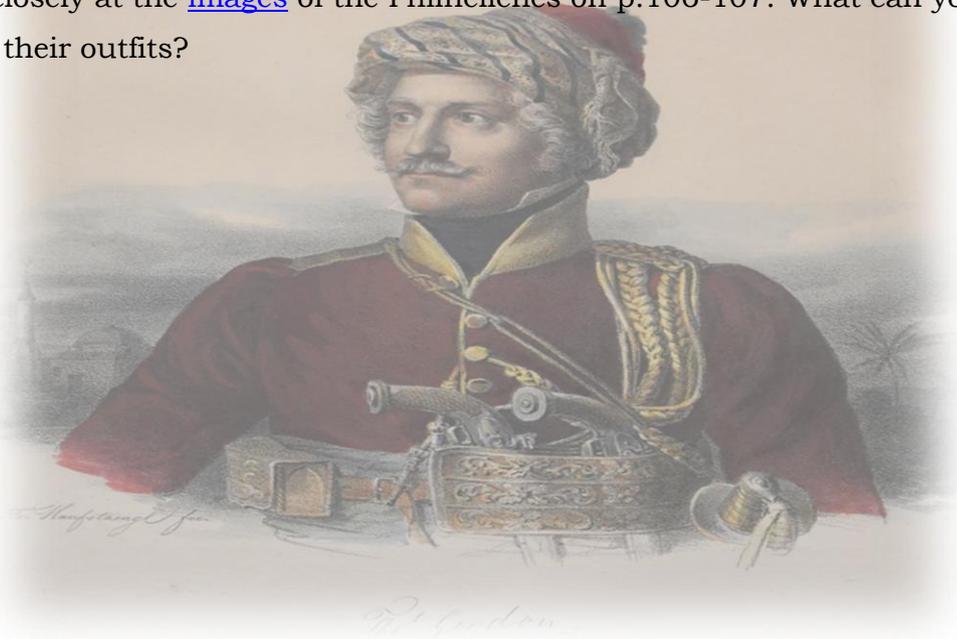
Work with the members of your group, as you have been randomly divided by “Random scroll generator”

**Group 1 – The rebels**

1. During the period of the Greek revolution, many Europeans wanted to participate in the war. Which were their motives? You can draw information from the resource given below:

<https://www.openbookpublishers.com/product/3>, p.59, 61

2. Look closely at the [images](#) of the Philhellenes on p.106-107. What can you say about their outfits?



Task:

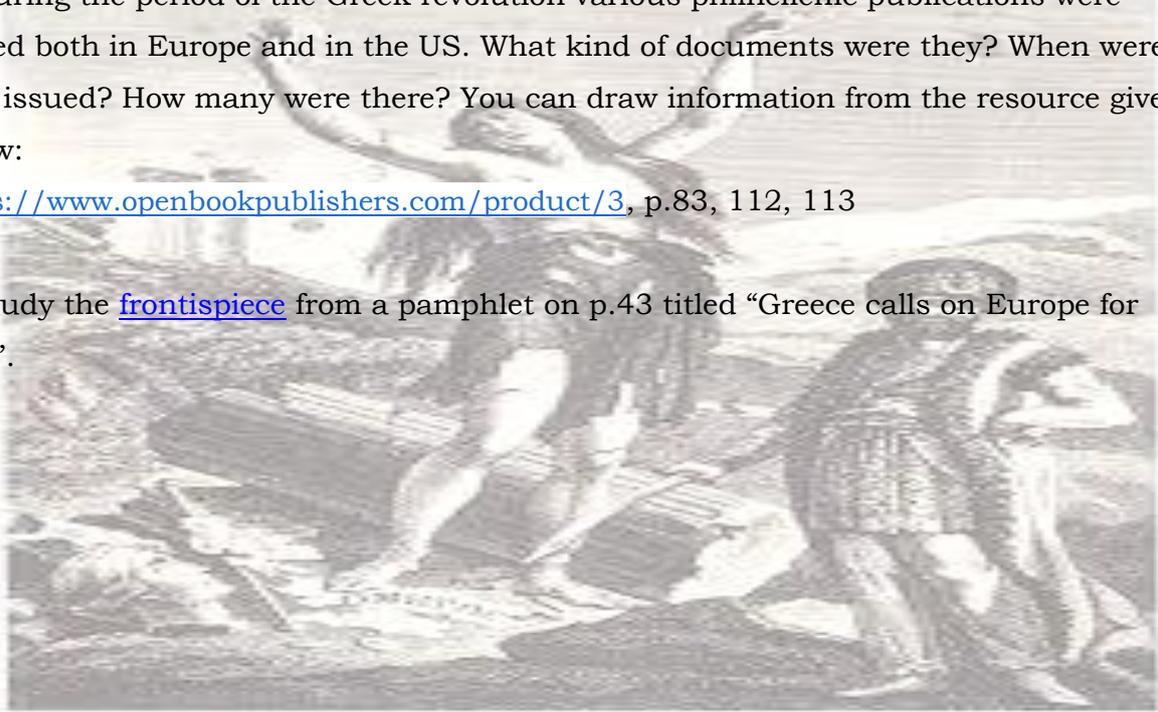
You are a Greek warrior. Write a letter to a friend, describing the various types of Europeans who have come to participate in the revolution.

## Group 2 – The journalists

1. During the period of the Greek revolution various philhellenic publications were issued both in Europe and in the US. What kind of documents were they? When were they issued? How many were there? You can draw information from the resource given below:

<https://www.openbookpublishers.com/product/3>, p.83, 112, 113

2. Study the [frontispiece](#) from a pamphlet on p.43 titled “Greece calls on Europe for help”.



### Task:

Create your own poster, calling the Europeans to support the Greek cause. You can use the [PosterMyWall](#) platform.

### Group 3 – The statistical agency

Visit the site [Philhellenes' Archive - Εταιρεία για τον Ελληνισμό και τον Φιλελληνισμό \(eefshp.org\)](http://Philhellenes' Archive - Εταιρεία για τον Ελληνισμό και τον Φιλελληνισμό (eefshp.org)) and create a statistical table (you can use an xls sheet) showing the countries from where the philhellenes came, their primary occupation, how many actually came to Greece and how many of them died in Greece.



## Group 4 – The politicians

1. Read the chapter about the [Cause of Greece](#) by W. Claire. Take notes regarding the Great Forces and their attitude towards the Greek revolution.
2. Read the article about “[The Greek War of Independence and the concept of Legitimacy](#)” by Al. Sfoini. Try to understand the concept of legitimacy and how it shaped the European reactions to the Greek revolution. Take notes regarding the arguments in favor of the Greeks.



### Task:

Write down a dialogue between an opponent and a champion of the Greek revolution. You should use the ideas given in the texts above. You can perform this dialogue in front of your classmates.