

TITLE

CULTURAL DIVERSITY



Creator: Văncica Diana-Mihaela

Student aged 12-13.

Language level: Language level: A2 (based on the common European framework reference for languages)

Duration: 3 teaching periods

1st Teaching period (50 minutes)

1st Activity

Time: 20'

Type of activity: team work

Class organisation: whole class

Actions/Tasks: The teacher divides the students into 4 groups, taking into account certain criteria, as follows: group I - those who have siblings, group II students, whose name starts with the letter C, group III students who are alone with their parents and group IV students who practise a sport.

Students are asked to share how they felt when they were part of a large group and when they were alone (or were part of a very small group); what they felt about themselves (as part of a large / small group) and what were their feelings towards the group they did not belong to. Students will identify the differences between the people in their environment, realizing that we are all different, but just as important in the puzzle of life.

2nd Activity

Time: 20'

Type of activity: powerpoint projection, video projection watching for relevant information

Class organisation: individual work, whole class

Actions/Tasks:. The teacher presents the students with a power point, "Diversity. Forms of diversity " and a video (slide 6), with the help of which they will understand what diversity is and what its forms are. Students write down the information in notebooks

https://drive.google.com/file/d/19MnNaauAw6bwlmnaviYeSpkLDehRM_0t/view?usp=sharing

3rd Activity

Time: 10'

Type of activity: team work

Class organisation: in pairs

Actions/Tasks: To fix the knowledge gained by students Using the "quadrants" method, the teacher divides the students into 4 groups, then asks them to complete worksheet No. 1.

https://drive.google.com/file/d/11MERP6_--BqJ-W4O4GsImPeGFHpyycCz/view?usp=sharing

2nd Teaching period (50 minutes)

1st Activity

Time: 35'

Type of activity: debate, team work

Class organisation: pairs

Actions/Tasks: The teacher reads to the students a short excerpt about the multicultural society, then divide the students in 2 groups (A and B) explaining to each the work tasks.

https://drive.google.com/file/d/1bJ7N_omQASAkNotPPWlnnPzIacjL5OSI/view?usp=sharing

Group A: imagine that you live in a monocultural society and you like it. Think of creative ways to promote the idea that being a member of a monoculture community is an advantage (highlighting its advantages or disadvantages); you have 10 'to discuss and choose a topic, 15' to rehearse and 5 'to present your work to the other group.

- Group B: Imagine you live in a multicultural society; and you like it. Think about how to promote the idea that being a member of a multicultural community is a great advantage (highlighting its advantages or disadvantages); you have 10 'to discuss and choose a topic, 15' to rehearse and 5 'to present your work and convince group B that you are right.

2nd Activity

Time: 15'

Type of activity: team work

Class organisation: pair

Actions/Tasks: The teacher, keeping the two groups of students, asks them to imagine that they could live in a dream community, then to present to their colleagues what it would look like.

3rd Teaching period (50 minutes)

1st Activity

Time: 10'

Type of activity: powerpoint presentation and discussion

Class organisation: whole class

Actions: The teacher presents students a powerpoint entitled "European Diversity", through which students will understand what European diversity means and what its role is in the European community. Children write down new knowledge in notebooks

<https://drive.google.com/file/d/1fVPfpIhEhvGhxBxzQCrMvgjzA4X73ZGx/view?usp=sharing>

2nd Activity

Time: 30'

Type of activity: drama activity (Hotel European Diversity), team work

Class organisation: pairs, whole class

Actions/Tasks: In order to better understand the ethnic and linguistic diversity, the students are divided by the teacher into 6 groups (A-F) and they are asked to make a play according to the teacher's instructions.

https://drive.google.com/file/d/1mFTSFBanERivpQEpprIG2HTqr6_uGCD/view?usp=sharing

3rd Activity

Time: 10'

Type of activity: team work

Class organisation: in pairs

Actions/Tasks: The teacher organizes a debate asking students questions about their feelings and emotions during the previous activity.

For group A: How did you feel when you tried to understand what the situation was?

Are you trying to solve the problem even if you are not sure what to do?

For group B: How did you feel when you read the situation in a language other than your own? Are you trying to explain the problem using a specific language?

Are you trying to figure out, as a group, how to explain the situation while also thinking about the country you represent?