

TITLE

STOP BULLYNG



<https://www.schoolsnews.com/2011/01/14/stop-bullying-4-cases-of-school-bullying/>

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Student aged 12-13.

Language level: Language level: A2 (based on the common European framework reference for languages)

Duration: 3 teaching periods

1st Teaching period (50 minutes)

1st Activity

Time: 20'

Type of activity: video projection, debate

Class organisation: whole class

Actions/Tasks: The teacher presents the students a video (What is Bullying? - SEL Sketches) about bullying with which they find what bullying is and what are the forms in which it manifests itself. After watching the video, children are asked to complete a questionnaire created by the teacher using the platform

<https://drive.google.com/file/d/1Qtk8XpJ371AW5rUWzmKp7gtWuwF0rbJ6/view?usp=sharing>

<https://www.mentimeter.com/>

https://www.youtube.com/watch?v=pDG1-BCZvTE&ab_channel=SELSketches

2nd Activity

Time: 30'

Type of activity: video projection, game based on video projection, discussion

Class organisation: whole class, pairs

Actions/Tasks: The teacher will present a video about cyberbullying: Am I a cyberbully? I thought it was funny..., After watching the video the teacher will divide the classroom into 4 rooms numbering them from 1 to 4

Students reflect on how people can respond to such a situation.

Schoolchildren receive three possible answers. A fourth answer is always open if they think of a different answer.

1. Tell your parents or teachers what is happening.
2. Ask your friends at school to help you fight her / him.
3. Tell him it hurts and stop doing it.
4. something else.

After the students listen to the situation and the answer each will go to the room that represents what they think they would do in that situation.

Once the children have taken a position, the teacher asks some of the students in each room why they chose that answer and what they think are its advantages and disadvantages.

https://www.youtube.com/watch?v=EOFXjMVTprc&ab_channel=KidsHelpline

2nd Teaching period (50 minutes)

1st Activity

Time: 30

Type of activity: powerpoint projection, debate

Class organisation: whole class

Actions/Tasks: The teacher presents to the students a powerpoint entitled " The bullying a barrier to children's rights" which aims to show students that harassment is a serious violation of children's rights.

<https://drive.google.com/file/d/1h9vCou-ozXbWEnyqAGkg8VAztl-sewHd/view?usp=sharing>

With the help of the presentation, students will discover the ways in which they can defend themselves against bullying. During the presentation, children are asked to give an example for each cause that causes the bullying.

2nd Activity

Time: 20'

Type of activity: pairs work

Class organisation: pairs

Actions/Tasks: Using the "thinking hats" method, the teacher asks the students to be divided into 6 teams. Each team will "wear" a hat (which will

have a coloured sheet on which a hat would be drawn). Students will solve the requirements for each hat



White hat - informs

What are the international documents that promote children's rights?



Red hat -

Say how you feel about the fact that more and more children are suffering from bullying



Black hat - negative aspects

What aspects do you disagree with when you have to report a case of harassment



Yellow hat - positive aspects

What are the advantages of having laws that punish bullying in every EU member state?



Green hat - generates new ideas

It proposes ways in which governmental institutions, schools and non-governmental organizations could get involved in stopping bullying.



The blue hat - clarifies

Why he believes it is good that there are concerns of the European institutions to protect children from bullying

3rd Teaching period (50 minutes)

1st Activity

Time: 10'

Type of activity: video projection, discussion

Class organisation: whole class

Actions: The teacher plays a video for the students entitled „Ways to stop bullying” then talks to the students based on the film

https://www.youtube.com/watch?v=ynTuA_tlZDE&t=194s&ab_channel=watchwellcast

2nd Activity

Time: 25'

Type of activity: creative activity, individual work

Class organisation: whole class

Actions/Tasks: The teacher invites students to create a poster that is an anti-bullying manifesto. They need to write down some measures to combat aggression in their school, answering the question "How can I fight bullying in my school?"

3rd Activity

Time: 15'

Type of activity: individual work

Class organisation: whole class

Actions/Tasks: The teacher creates a questionnaire in moodle H5P thus stimulating students' reflection on the knowledge acquired. The students fill the questionnaire.

https://drive.google.com/file/d/1vYVnttV6vrm00_47gKuTQrbj8aMVwuDv/view?usp=sharing