

TITLE
LIVING IN DEMOCRACY

Creator: Văncica Diana-Mihaela

Student aged 13-14.

Language level: Language level: A2 (based on the common European framework reference for languages)

Duration: 3 teaching periods

1st Teaching period (50 minutes)

1st Activity

Time: 20'

Type of activity: Discussion

Class organisation: whole class

Actions/Tasks: The teacher introduces the topic of democracy through discussions with students about: What is democracy? How does democracy manifest itself? Could democracy be seen in the way citizens organize themselves to make decisions or achieve goals? Does democracy manifest itself in the organization of our daily lives - in families, schools and local communities?

2nd Activity

Time: 30'

Type of activity: Brainstorming, videoprojection

Class organisation: whole class,

Actions/Tasks: The teacher will present two videos about the history of democracy and the history of totalitarian regimes. Students will differentiate between democratic and totalitarian regimes

<https://www.youtube.com/watch?v=8opqrE2jSmA>

https://www.youtube.com/watch?v=F2CHdBmR9yM&ab_channel=RTHS_jeffguilfordRTHS_jeffguilford

Homework : Make a comparison between the features of democratic regimes and those of totalitarian regimes

2nd Teaching period (50 minutes)

Time: 50'

Type of activity: role play, guided drama

Class organisation: pairs work

Actions/Tasks: The teacher divides the students into 4 groups and asks them to think of an imaginary country or school that applies or does not apply the right to democracy normally. Each group must create a short story that demonstrates that the daily life of the citizens of that country or school life is organized / managed in a democratic way or not. In their work, students must follow the following steps:

-discussion of ideas for story and rehearsal (drama) - (25 ')

-interpretation of sketches for the rest of the class (drama) - (15 ')

-narration (10 ')

3rd Teaching period (50 minutes)

1st Activity

Time: 40'

Type of activity: role play, guided drama

Class organisation: whole class

Actions: the teacher divides the class into 3 groups and asks each group to make a government program for: his country, his school, the local community of which they are part considering to provide welfare conditions to all members, according to the right of everyone to live in democracy. In carrying out the activity, students will follow the following steps:

-organization of cranes, responsibilities, work tasks (20 ')

-groups will present and compare their ideas, along with concrete lists with the activities of the action plan– (15 ')

-the best governing program is voted (5 ')

2nd Activity

Time: 10'

Type of activity: Fill in the H5P questionnaire

Class organisation: whole class

Actions/Tasks: To fix the knowledge, students are asked to complete a questionnaire completed in H5P